

Formative/Summative Evaluation Report



Educator—Name/Title: _____

Primary Evaluator—
Name/Title: _____

Supervising Evaluator, if any—Name/Title/Role in evaluation:

School(s): _____

Current Plan: Self-Directed Growth Plan Directed Growth Plan
 Developing Educator Plan Improvement Plan

Rating on Each Goal

Progress Toward Student Learning Goal(s) – Mid Cycle (Formative) <i>Attach additional pages as needed.</i>	
<input type="checkbox"/> Did not meet <input type="checkbox"/> Some progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> Met <input type="checkbox"/> Exceeded	
<u>Rationale, evidence, and feedback for improvement:</u> 	
Progress Toward Student Learning Goal(s) – End of Cycle (Summative) <i>Attach additional pages as needed.</i>	
<input type="checkbox"/> Did not meet <input type="checkbox"/> Some progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> Met <input type="checkbox"/> Exceeded	
<u>Rationale, evidence, and feedback for improvement:</u> 	

Summative Evaluation Report Form



Educator—Name/Title: _____

Progress Toward Professional Practice Goal(s) – Mid Cycle (Formative)

Attach additional pages as needed.

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Progress Toward Professional Practice Goal(s) – End of Cycle (Summative)

Attach additional pages as needed.

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Rating on Each Standard

Curriculum, Planning & Assessment – Mid Cycle (Formative)

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Curriculum, Planning & Assessment – End of Cycle (Summative)

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Teaching All Students – Mid Cycle (Formative)

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Teaching All Students – End of Cycle (Summative)

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Family & Community Engagement – Mid Cycle (Formative)

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Family & Community Engagement – End of Cycle (Summative)

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Professional Culture – Mid Cycle (Formative)

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Professional Culture – End of Cycle (Summative)

Did not meet Some progress Significant Progress Met Exceeded

Rationale, evidence, and feedback for improvement:

Summative Evaluation Report Form



Educator—Name/Title: _____

Overall Performance Rating

Mid Cycle (Formative)			
<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Exemplary
<u>Rationale, evidence, and feedback for improvement:</u>			
End of Cycle (Summative)			
<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Exemplary
<u>Rationale, evidence, and feedback for improvement:</u>			

Plan Moving Forward – Mid Cycle (Formative)

- Self-Directed Growth Plan Directed Growth Plan Improvement Plan Developing Educator Plan

The educator shall have the opportunity to respond in writing to this evaluation as per the PPS Evaluation System on the Educator Response Form.

* Signature of the educator indicates acknowledgement of this report; it does not necessarily denote agreement with the contents of the report. Educators have the opportunity to respond to this report in writing and may use the Educator Response Form.

Signature of Evaluator _____ Date Completed: _____

Signature of Educator* _____ Date Received: _____

Educator Response:

Educator' s digital signature: _____

Plan Moving Forward – End of Cycle (Summative)

- Self-Directed Growth Plan Directed Growth Plan Improvement Plan Developing Educator Plan

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