



Social Studies Department SMART Goals ~ 2013-2014 Middle School Level

STUDENT LEARNING	PROFESSIONAL PRACTICE
I will assess student learning using the department common assessments 4 times during the 2013-14 school year and post the data on Test Wiz.	I will use data gathered from the grade level common assessments to implement instruction based on RTI methods. Two strategies will be shared at department meetings during the 2013-14 school year.
I will incorporate specific social studies skills included in my grade level curriculum document into at least one unit per term. By the end of the 2013-14 school year, each of the skills presented in the document will be incorporated.	I will share evidence from the instructional strategies I incorporate from the departmental social studies skills included in the curriculum guide with other grade level teachers during department meetings scheduled for the 2013-14 school year.
My students will complete at least one short research project using the reading, writing and speaking standards from the Literacy in History/Social Studies section of the MA framework for ELA and Literacy. Projects will be focused on one of the units from the social studies curriculum at my grade level.	I will support the CCSS research standards through the development of a research project which provides students with specific details, timelines and assessment measures. At least one research project will be completed during the 2013-14 school year and posted on the department web-site.
During the 2013-14 school year, I will provide students two opportunities to demonstrate learning through the use of oral presentations. Students will be provided with rubric for presentation skills aligned to the CCSS.	I will use design multiple learning activities for specific units of study which provide students with opportunities for choice in assignments. Two specific assessments will be chosen to post on the department website by the end of the 2013-14 school year.

SMART GOALS

- S** specific & strategic
- M** measurable
- A** action oriented
- R** rigorous, realistic and resulted focused
- T** timed and tracked