

Plymouth Public Schools' Grade 2 Report Card Benchmarks for Science and Technology/Engineering

Standard #1

Decides when to use quantitative versus qualitative data

December Expectation

Decides when to use quantitative versus qualitative data with assistance

March Expectation

Decides when to use quantitative versus qualitative data with minimal assistance

June Expectation

Consistently decides with accuracy when to use quantitative versus qualitative data

Standard #2

Constructs an argument with evidence to support a claim

December Expectation

Constructs an argument with evidence to support a claim with assistance

March Expectation

Constructs an argument with evidence to support a claim with minimal assistance

June Expectation

Consistently constructs an argument with evidence to support a claim

Standard #3

Demonstrates understanding of concepts, content, and vocabulary presented

December Expectation

Recognizes, defines, and uses science concepts, content, and vocabulary in context with assistance

March Expectation

Recognizes, defines, and uses science concepts, content, and vocabulary in context with minimal assistance

June Expectation

Consistently recognizes, defines, and uses science concepts, content, and vocabulary in context

Please note that for each reporting period, assessment is based on the content taught.