

Plymouth Public Schools' Grade 3 Report Card Benchmarks for Science and Technology/Engineering

Standard #1

Identifies testable and non-testable questions

December Expectation

Identifies testable and non-testable questions with assistance

March Expectation

Identifies testable and non-testable questions with minimal assistance

June Expectation

Consistently identifies testable and non-testable questions

Standard #2

Asks questions about what would happen if a variable is changed

December Expectation

Asks questions about what would happen if a variable is changed with assistance

March Expectation

Asks questions about what would happen if a variable is changed with minimal assistance

June Expectation

Consistently asks questions about what would happen if a variable is changed

Standard #3

Demonstrates understanding of concepts, content, and vocabulary presented

December Expectation

Recognizes, defines, and uses science concepts, content, and vocabulary in context with assistance

March Expectation

Recognizes, defines, and uses science concepts, content, and vocabulary in context with minimal assistance

June Expectation

Consistently recognizes, defines, and uses science concepts, content, and vocabulary in context

Please note that for each reporting period, assessment is based on the content taught.