

Plymouth Public Schools' Grade 5 Report Card

Benchmarks for Science and Technology/Engineering

Standard #1

Uses evidence (e.g., measurements, observations, patterns) to construct or support explanation or design a solution to a problem

December Expectation

Uses evidence (e.g., measurements, observations, patterns) to construct or support explanation or design a solution to a problem with assistance

March Expectation

Uses evidence (e.g., measurements, observations, patterns) to construct or support explanation or design a solution to a problem with minimal assistance

June Expectation

Consistently uses evidence (e.g., measurements, observations, patterns) to construct or support explanation or design a solution to a problem

Standard #2

Compares and/or combines complex texts and/or other reliable media to support an investigation or design

December Expectation

Compares and/or combines complex texts and/or other reliable media to support an investigation or design with assistance

March Expectation

Compares and/or combines complex texts and/or other reliable media to support an investigation or design with minimal assistance

June Expectation

Consistently compares and/or combines complex texts and/or other reliable media to support an investigation or design

Standard #3

Demonstrates understanding of concepts, content, and vocabulary presented

December Expectation

Recognizes, defines, and uses science concepts, content, and vocabulary in context with assistance

March Expectation

Recognizes, defines, and uses science concepts, content, and vocabulary in context with minimal assistance

June Expectation

Consistently recognizes, defines, and uses science concepts, content, and vocabulary in context

Please note that for each reporting period, assessment is based on the content taught.