

Plymouth Public Schools' Grade 1 Report Card Benchmarks for Science and Technology/Engineering

Standard #1

Compares predictions (based on prior experiences) to what occurred (observable events)

December Expectation

Compares predictions (based on prior experiences) to what occurred (observable events) with assistance

March Expectation

Compares predictions (based on prior experiences) to what occurred (observable events) with minimal assistance

June Expectation

Consistently compares predictions (based on prior experiences) to what occurred (observable events)

Standard #2

Evaluates different ways of observing and/or measuring to determine which way to answer a question

December Expectation

Evaluates different ways of observing and/or measuring to determine which way to answer a question with teacher assistance

March Expectation

Evaluates some ways of observing and/or measuring to determine which way to answer a question

June Expectation

Consistently evaluates different ways of observing and/or measuring to determine which way to answer a question

Standard #3

Demonstrates understanding of concepts, content, and vocabulary presented

December Expectation

Recognizes, defines, and uses science concepts, content, and vocabulary in context with assistance

March Expectation

Recognizes, defines, and uses science concepts, content, and vocabulary in context with minimal assistance

June Expectation

Consistently recognizes, defines, and uses science concepts, content, and vocabulary in context

Please note that for each reporting period, assessment is based on the content taught.