

Plymouth Public Schools' Kindergarten Report Card Benchmarks for Science and Technology/Engineering

Standard #1

Identifies patterns or relationships using observations in order to answer scientific questions and solve problems

January Expectation

Identifies patterns or relationships using observations in order to answer scientific questions and solve problems with teacher assistance

June Expectation

Consistently identifies patterns or relationships using observations in order to answer scientific questions and solve problems

Standard #2

Asks questions based on observations to find more information about the natural and/or designed worlds

January Expectation

Asks questions based on observations to find more information about the natural and/or designed worlds with prompting

June Expectation

Consistently asks questions based on observations to find more information about the natural and/or designed worlds

Standard #3

Demonstrates understanding of concepts, content, and vocabulary presented

January Expectation

Recognizes, defines, and uses science and technology/engineering concepts, content, and vocabulary in context with teacher assistance

June Expectation

Consistently recognizes, defines, and uses science and technology/engineering concepts, content, and vocabulary in context

Please note that for each reporting period, assessment is based on the content taught.