

## 6<sup>th</sup> Grade

Scope & Sequence Activity	Learning Objective(s)	Deadline	Data Points Measured
<p><b>Introduction to Naviance</b></p> <ul style="list-style-type: none"> <li>Complete customized survey to assess middle school apprehensions/expectations &amp; knowledge around goal setting, persistence, &amp; their current awareness of their unique talents/strengths (<i>Middle School Entrance Pre-Survey</i>) – developed in-house. (~15min)</li> <li>Create 1 SMART Goal (Academic) for 6<sup>th</sup> grade (~15-20mins)</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>learn strategies for making a smooth transition to middle school</li> <li>share any fears/apprehensions they may have regarding transitioning to middle school</li> <li>begin to consider their goals for this year by setting SMART goals for academic and personal/social readiness</li> <li>make a plan for monitoring progress</li> <li>list strategies for persisting</li> <li>establish a support network for helping reach goals</li> </ul>	End of Dec	<ul style="list-style-type: none"> <li>Total Number of Student Visits</li> <li>% Who Set Personal/Social Goals</li> <li>% Who Complete Middle School Entrance Pre-Survey</li> </ul>

## 7<sup>th</sup> Grade

Scope & Sequence Activity	Learning Objective(s)	Deadline	Data Points Measured
<p><b>Career Exploration</b></p> <ul style="list-style-type: none"> <li>Complete Career Cluster Finder Assessment</li> <li>Add at least 2 Career Clusters OR Career Pathways to favorite list</li> <li>Create 1 SMART Goal (Personal/Social) for 7<sup>th</sup> grade</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>deepen their knowledge about career interests</li> <li>learn the importance of setting goals</li> <li>set long term career goal</li> <li>reflect on why this career goal is of important and steps to take to reach that career goal</li> <li>make a plan for persisting and monitoring progress</li> </ul>	End of June	<ul style="list-style-type: none"> <li>Total Number of Student Visits</li> <li>% Who Complete Career Assessment</li> <li>% Who identify careers clusters and/or career pathways of interest</li> <li>% Who Set Academic SMART Goals</li> </ul>

## 8<sup>th</sup> Grade

Scope & Sequence Activity	Learning Objective(s)	Deadline	Data Points Measured
<p><b>Introduction to Naviance</b></p> <ul style="list-style-type: none"> <li>• Create 2 SMART goals (Academic &amp; Career) for 8<sup>th</sup> grade (~15-20mins)</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• begin to consider their goals for this year by setting SMART goals for academic and personal/social readiness</li> <li>• make a plan for monitoring progress</li> <li>• list strategies for persisting</li> <li>• establish a support network for helping reach goals</li> </ul>	<p>End of Dec</p>	<ul style="list-style-type: none"> <li>• Total Number of Student Visits</li> <li>• % Who Set Academic and Career Goals</li> </ul>
<p><b>StrengthsExplorer</b></p> <ul style="list-style-type: none"> <li>• Complete StrengthsExplorer (~10-15min)</li> <li>• Review StrengthsExplorer results and explore career pathways that would be a good fit based on their strengths – <i>Students can add a reflective comment on the task, create a journal entry, or save career/clusters to favorite list (~10-15mins)</i></li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• gain a better understanding of their top three strengths</li> <li>• discover how their strengths relate to various career options</li> <li>• review progress on goals set</li> <li>• learn how to capitalize on their successes and discover what they need to do next to continue building on their strengths</li> </ul>	<p>End of June</p>	<ul style="list-style-type: none"> <li>• Total Number of Student Visits</li> <li>• % Who Met Academic and Personal/Social Goals</li> <li>• % Who Complete Strengths based Assessment</li> <li>• % Who Develop Plans for Maximizing their Strengths</li> <li>• % Who identify career clusters and pathways of interest</li> </ul>

## 9<sup>th</sup> Grade

Scope & Sequence Activity	Learning Objective(s)	Deadline	Data Points Measured
<p><b>Introduction to Naviance</b></p> <ul style="list-style-type: none"> <li>Complete Career Interest Profiler Assessment</li> <li>Create 2 SMART goals (Academic &amp; Personal/Social) for 9<sup>th</sup> grade and reflect on how their strengths can be used to accomplish their goals</li> <li>Complete “What’s Your Road” activity via RoadTrip Nation Interview Library and complete reflective survey (if time permits)</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>gain a better understanding of their top three strengths</li> <li>begin to consider their goals for this year by setting SMART goals for academic and personal/social readiness</li> <li>make a plan for monitoring progress</li> <li>list strategies for persisting</li> <li>learn how to capitalize on their successes and discover what they need to do to continue building on their strengths</li> </ul>	End of June	<ul style="list-style-type: none"> <li>Total Number of Student Visits</li> <li>% Who Set Academic and Personal/Social Goals</li> <li>% Who complete career assessment</li> </ul>

## 10<sup>th</sup> Grade

Scope & Sequence Activity	Learning Objective(s)	Deadline	Data Points Measured
<p><b>Career Exploration</b></p> <ul style="list-style-type: none"> <li>Complete Do What You Are Assessment</li> <li>Review career profiles to gain a better understanding of the preparation required for that career choice</li> </ul> <p><b>Additional Activity: Post-Secondary Preparation</b></p> <ul style="list-style-type: none"> <li>Create and link Khan Academy and College Board accounts for personalized SAT practice based on PSAT results</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>deepen their knowledge about their personality type matched to careers and college majors</li> <li>explore careers and post-secondary options that match career interest</li> <li>learn how to take advantage of free personalized SAT preparation through Khan Academy</li> </ul>	End of June	<ul style="list-style-type: none"> <li>Total Number of Student Visits</li> <li>% Who complete career assessment</li> <li>% Who identify careers of interest</li> <li>% Khan Academy use</li> </ul>

## 11<sup>th</sup> Grade

Scope & Sequence Activity	Learning Objective(s)	Deadline	Data Points Measured
<b>Career &amp; Post-Secondary Exploration</b> <ul style="list-style-type: none"> <li>Build Resume</li> <li>Career Interest Profiler complete or review (if time permits)</li> </ul>	Students will: <ul style="list-style-type: none"> <li>learn strategies for making a smooth transition to Senior year</li> <li>share any fears/apprehensions they may have about becoming a senior</li> <li>understand how to market their skills through a resume</li> </ul>	January	<ul style="list-style-type: none"> <li>Total Number of Student Visits</li> <li>% Who complete pre-college mentality survey</li> <li>% Who intend to attend college after high school graduation</li> <li>% Who create a resume</li> </ul>
<b>Career &amp; Post-Secondary Exploration</b> <ul style="list-style-type: none"> <li>Complete SuperMatch College Search</li> <li>Add colleges of interest to 'Colleges I'm Thinking About' list</li> <li>Walk through college application process for next year</li> </ul>	Students will: <ul style="list-style-type: none"> <li>deepen their knowledge about career interests</li> <li>explore careers and colleges that match career interest</li> <li>find the best postsecondary fit</li> <li>review important details about colleges of interest (admissions requirements, programs, majors, school culture, etc.)</li> <li>understand how to market their skills through a résumé</li> <li>learn how a resume can connect to postsecondary options</li> </ul>	End of June	<ul style="list-style-type: none"> <li>Total Number of Student Visits</li> <li>% Who identify careers of interest</li> <li>% Who identify colleges of interest</li> <li>% Who intend to attend college after high school graduation</li> <li>% Increase in college knowledge &amp; awareness</li> <li>% Who report they understand the links between careers, preparation needed, college major and projected income</li> </ul>

## 12<sup>th</sup> Grade

Scope & Sequence Activity	Learning Objective(s)	Deadline	Data Points Measured
<ul style="list-style-type: none"> <li>Senior Introduction, Review College Application Process, Search for Colleges</li> </ul>	Students will: <ul style="list-style-type: none"> <li>review their school's college application and transcript request process</li> </ul>	End of Dec	<ul style="list-style-type: none"> <li>Total Number of Student Visits</li> <li>% Who enter at least one college into their list</li> </ul>
<ul style="list-style-type: none"> <li>Senior Survey</li> </ul>	Students will: <ul style="list-style-type: none"> <li>answer survey questions to help school staff assess how high school went</li> <li>express their goals and plans after high school</li> </ul>	End of May	<ul style="list-style-type: none"> <li>Total Number of Student Visits</li> <li>Number of College Applications per Student</li> <li>% Who Submit One or More College Applications</li> <li>% Admitted to One or More Colleges</li> <li>% Who Intend to Attend College After Graduation</li> <li>Total Scholarship Dollars Awarded</li> <li>% Who Complete Senior Survey</li> </ul>